



June 29, 2016

The Frontiers in Education Steering Committee expresses its gratitude to the conference organizers of the FIE 2014 Conference in Madrid. The conference was professionally and financially successful with over 570 attendees from 48 countries. Eight hundred and ninety five abstracts were originally submitted. Six hundred and eighty four papers were submitted for peer review and 507 papers were presented at the conference with a 57 % acceptance rate. Eight workshops, three mini-workshops and five Special Sessions were also part of the conference.

The General Co-Chairs, Drs. Manuel Castro and Edmundo Tovar, organized a splendid conference. The setting was beautiful and the food was magnificent.

The Program Committee developed an engaging conference. The committee consisted of Dr. Monica Cardella, representing the Educational Research and Methods Division of the American Society for Engineering Education, Dr. Russ Meier, representing the IEEE Education Society and Dr. Arnold Pears, representing the IEEE Computer Society. This team also oversaw the review process for the workshops, panels and special sessions.

The conference also sponsors a number of awards and these processes require dedicated volunteers.

- Dr. James Huff organized the New Faculty Fellows award. Each year, FIE invites new engineering and computer science faculty to submit applications for possible selection as New Faculty Fellows. A review panel of engineering and computer science faculty from assistant, associate, and full professorship levels completes a rigorous peer review of each applicant's conference paper, nomination letters and professional résumé. The fellowship provides a \$1,000 grant for conference travel expenses.
- The Dasher committee, consisting of Dr. Jenefer Husman, representing the Educational Research and Methods Division of the American Society for Engineering Education, Dr. Diane Rover, representing the IEEE Education Society and Dr. Arnold Pears, representing the IEEE Computer Society reviewed 36 nominated papers, attended 20 sessions and awarded the final award to:

The Student Prompt: Student Feedback and Change in Teaching Practices in Postsecondary Computer Science

by

Lecia Barker (University of Texas at Austin, USA)

Jane Gruning (University of Texas at Austin, USA)

There were two other finalists for the award:

Stories 'Told' About Engineering in the Media: Implications for attracting diverse groups to the profession.

by

Nicola Sochacka (University of Georgia, USA)

Joachim Walther (University of Georgia, USA)

Jennifer Wilson (University of Georgia, USA)

Michael Brewer (University of Georgia, USA)

Learning to Learn: The Co-Evolution of an Institution and its Students

by

Sebastian Dziallas (Franklin W. Olin College of Engineering, United Kingdom)

Sally Fincher (University of Kent, United Kingdom)

- The Helen Plants Committee consisting of Dr. Marisa Orr and Dr. Chrys Demetry, representing the Educational Research and Methods Division of the American Society for Engineering Education, and Dr. Mats Daniels, representing the IEEE Computer Society attended 10 Special Sessions and awarded the Helen Plants award to

Agents for STEM Change - Articulating the Goals of Our Community,"run by:

Rebecca Bates (Minnesota State University, Mankato, USA)

R. Cheville (Bucknell University, USA)

Jennifer Karlin (SD School of Mines and Technology, USA)

Lisa Benson (Clemson University, USA)

Cynthia Finelli (University of Michigan, USA)

Susan M. Lord (University of San Diego, USA)

The Frontiers in Education Steering Committee heartily expresses its gratitude to these conference organizers and volunteers. The committee formally acknowledges the hard work these people have put into the conference. This type of capable commitment make the Frontiers in Education Conference one of the premier education conferences in the world.

With Heartfelt Gratitude, the Frontiers in Education Steering Committee thanks each of you for your good work.

Elizabeth A. Eschenbach, Ph.D.

FIE Steering Committee Chair and ASEE Educational Research Methods Representative

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